

LESSON PLAN
DEPARTMENT OF ENGLISH
MAHARSHI JAMADAGNI GOVT. COLLEGE FOR GIRLS, PILLUKHERA (JIND) Academic Session – 2025-26 Even Semester
Nomenclature of the course: Introduction to Life Writing and Advanced Composition
Course Code: B23-ENG-601 Course Type: CC-6/MCC-11/CC-M6

Sr. No	Name of Assistant/ Associate Professor/Class	Subject/Week/ Month	Topic/Chapters to be covered	Topic of Assignment/Tests to be given
1	Mr. Deepak Kumar	ENGLISH MAJOR & MINOR	<p>Unit-I Paramahansa Yogananda: Autobiography of a Yogi Chapter 1 to 6:</p> <ul style="list-style-type: none"> • About the Author- Paramahansa Yogananda • Detailed explanation of the text • Detailed Explanation of Question/Answer <p>Unit-III Note Making</p> <ol style="list-style-type: none"> 1. Meaning of note making 2. Importance of note making 3. Features of good notes 4. Methods of note making (outline / numbering method) 5. Student Activity: Students prepare notes from a given passage <p>Book Review</p> <ol style="list-style-type: none"> 1. Learning Objectives: By the end of the lesson, students will be able to understand what a book review is; identify key elements of a book review; write a short, well-structured book review 	<p>Source Used for Text: Autobiography of a Yogi, Free Online https://share.google/gQTcFarsp6B2fbU9</p> <p style="text-align: right;">Assignment: 1 Test</p>

Deepak Kumar

		<p>2. Explanation of the main parts of a book review:</p> <ul style="list-style-type: none"> • Introduction – Book title, author, genre • Summary – Brief idea of the story • Evaluation – What you liked/disliked. language, characters • Conclusion – Recommendation and rating <p>3. Student Activity: Students will be asked to choose a book/story they have read and ask them to write 5–6 sentences covering all parts.</p>	
		<p>Unit-II A P J Abdul Kalam: "Preparing for Success" in Forge Your Future</p> <ul style="list-style-type: none"> • About the Author- A P J Abdul Kalam • Detailed explanation of the text • Detailed Explanation of Question/Answer <p>Unit-IV</p> <ul style="list-style-type: none"> • Essay Writing <ol style="list-style-type: none"> 1. Learning Objectives: Students will be able to understand the meaning of an essay; identify the structure of an essay; write a short, coherent essay on a given topic 2. Explanation of the three parts of an essay: Introduction – Introduces the topic Body – Main ideas explained in paragraphs Conclusion – Summary and personal opinion 3. Student Activity: Simple topics will be given and students will be asked to write essays in 100-150 words (e.g., Environmental Pollution). • Dialogue writing on situations <ol style="list-style-type: none"> 1. Learning Objectives Students will be able to: Understand the meaning of dialogue writing Use proper format and punctuation Write a short dialogue 	
		<p>March & April</p>	
		<p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. The students will be able to understand various components of life writing. 2. They will have knowledge of different genres of life writing. 3. The students will be able to find common errors in sentences. 4. The students will be able to learn and write different types of sentences. 	

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			<p>on a given situation</p> <p>2. Explain the rules of dialogue writing:</p> <ul style="list-style-type: none"> • Each speaker's words start on a new line. • Use quotation marks correctly • Use appropriate punctuation • Maintain clarity and natural flow <p>3. Student activity: Students will be given a situation (e.g., Conversation between a teacher and a student about homework) and to write a 6-8 line dialogue.</p>	Assignment: 2
	May	Revision		

Deepak

Mr. Deepak Kumar
Assistant Professor of English

LESSON PLAN
NAME OF COLLEGE – M. J. GOVT. COLLEGE FOR GIRLS, PILLUKHERA (JIND) Academic Session – 2025-26 (Even Semester)
Nomenclature of the Course: Introduction to Prose and Composition
Course Code: B23-ENG-201 Course Type: CC-2

Sr. No	Name of Assistant/Associate Professor/Class	Subject/Week/Month	Topic/Chapters to be covered		Learning Outcome/Topic of Assignment/Tests to be given
			ENGLISH MAJOR		
1	Mr. Deepak Kumar	Jan. (3 rd & 4 th Week)	Unit-I Lesson-1: Of Studies <ul style="list-style-type: none"> • About the Author- Francis Bacon • Introduction to the Essay • Detailed explanation of the text of the Essay • Detailed Explanation of Question/Answer based on the essay Unit-III (Composition) <ul style="list-style-type: none"> • Letter Writing: Formal Letters 	Course Learning Outcomes: 1. The students will be able to understand various Components of prose. 2. Perusal of essays will enrich their knowledge of different prose style. 3. The students will be able to write paragraphs, essays, letters and precis. 4. The students will be able to write speeches and resume.	
	B.A. Sem. 2 nd	Feb. (1 st Week)	Unit-I Lesson-2: Dream Children: A Reverie <ul style="list-style-type: none"> • About the Author- Charles Lamb • Introduction to the essay • Detailed explanation of the text of the essay • Detailed Explanation of Question/Answer based on the essay 		
		Feb. (2 nd & 3 rd Week)	Unit-I Lesson-3: Tolerance <ul style="list-style-type: none"> • About the Author- E. M. Forster • Introduction to the essay • Detailed explanation of the text of the essay 	Assignment 1 st : Letter Writing	

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		<ul style="list-style-type: none"> Detailed Explanation of Question/Answer based on the essay 	
		<p>Unit-III (Composition)</p> <ul style="list-style-type: none"> E-mail Writing <p>Unit-I</p> <p>Lesson-4: Gandhi and the Western World</p> <ul style="list-style-type: none"> About the Author- Louis Fischer Introduction to the essay Detailed explanation of the text of the essay Detailed Explanation of Question/Answer based on the essay <p>Unit-III (Composition)</p> <ul style="list-style-type: none"> Notice Writing 	
	Feb. (4 th Week)		
	March (1 st Week)	<p>Unit-I</p> <p>Lesson-5: Public Transport in London and Delhi</p> <ul style="list-style-type: none"> About the Author- Nirad C. Chaudhuri Introduction to the essay Detailed explanation of the text of the essay Detailed Explanation of Question/Answer based on the essay <p>Unit-III (Composition)</p> <ul style="list-style-type: none"> Application Writing 	Test
	March (3 rd Week)	<p>Unit-II</p> <p>Lesson-1: My Educational Outlook</p> <ul style="list-style-type: none"> About the Author- R. K. Narayan Introduction to the essay Detailed explanation of the text of the essay Detailed Explanation of Question/Answer based on the essay <p>Unit-IV (Composition)</p> <ul style="list-style-type: none"> Resume Writing 	
	March (4 th Week)	<p>Unit-II</p> <p>Lesson-2: Water: The Elixir of Life</p> <ul style="list-style-type: none"> About the Author- C. V. Raman Introduction to the essay Detailed explanation of the text of the essay Detailed Explanation of Question/Answer based on the essay 	

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		Unit-IV (Composition) • Resume Writing		
	April (1 st Week)	Unit-II Lesson-3: Great Books Born Out of Great Minds • About the Author- A. P. J. Abdul Kalam • Introduction to the essay • Detailed explanation of the text of the essay • Detailed Explanation of Question/Answer based on the essay Unit-IV (Composition) • Precis Writing	Assignment 2 nd : Resume Writing	
	April (2 nd Week)	Unit-II Lesson-4: Female Orators • About the Author- Joseph Addison • Introduction to the essay • Detailed explanation of the text of the essay • Detailed Explanation of Question/Answer based on the essay Unit-IV (Composition) • Precis Writing	Test	
	April (3 rd Week)	Unit-II Lesson-5: The Gandhian Outlook • About the Author- Radhakrishnan • Introduction to the essay • Detailed explanation of the text of the essay • Detailed Explanation of Question/Answer based on the essay Unit-IV (Composition) • Developing a story based on a specific prompt or idea		
	April -May	Revision		

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Assistant Professor of English

LESSON PLAN
Academic Session – 2025-26 (Even Semester)

NAME OF COLLEGE – M. J. GOVT. COLLEGE FOR GIRLS, PILLUKHERA (JIND)

Nomenclature of the Course: English Language and Communication Skills: Level 2
Course Code: B23-AEC-2 Course Type: AEC-2

Sr. No	Name of Assistant/Associate Professor/Class	Subject/Week/Month	Topic/Chapters to be covered	Topic of Assignment/Tests to be given
1	Mr. Deepak Kumar	English Language and Communication Skills: Level 2 Jan.	Unit-I: Sounds in English Language <ul style="list-style-type: none"> • Phonetic symbols and their understanding • Transcribing one and two syllable words in English 	Course Learning Outcomes: <ul style="list-style-type: none"> • The students will be introduced to the phonetics and syllables in English. • They will learn various components of speaking skills and their use in communication. • They will learn the practical use of punctuation and capitalization. • They will have the comprehensive knowledge of tenses.
			Unit-II: Developing Fluency in Speaking Skills <ul style="list-style-type: none"> • Speech Making: <ul style="list-style-type: none"> ➤ Expository Speech ➤ Argumentative Speech ➤ Dialogue ➤ Role Play and Group Discussion 	Assignment : Sounds in English Language/ Speaking Skill
		March	Unit-III: Proper use of Punctuation and Capitalization	
		April	Unit-IV: Introduction to Tenses	
		May	Revision	


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 Assistant Professor of English

LESSON PLAN

NAME OF COLLEGE – M. J. GOVT. COLLEGE FOR GIRLS, PILLUKHERA (JIND) Academic Session – 2024-25 (Semester)

Nomenclature of the Course: Introduction to Drama and Intermediate Grammar

Course Code: B23-ENG-401 Course Type: CC-4/MCCC-6

Sr. No	Name of Assistant/ Associate Professor/ Class	Subject/Week/ Month	Topic/Chapters to be covered	Topic of Assignment/Tests to be given
1	Mr. Deepak Kumar	ENGLISH MAJOR	<p>UNIT-I Lesson1: Refund 1. About the Playwright- Fritz Karinthy 2. About the Play 3. Detailed explanation with critical analysis 4. Comprehension Exercises- Explanation of the Textual Questions</p>	<p>Course Learning Outcomes: 1. The students will be able to understand various Components of drama. 2. They will have knowledge of different dramatic style. 3. The students will be able to write paragraphs, essays, letters and precis. 4. The students will be able to write speeches and resume.</p>
	B.A. Sem. 4 th	Jan. - Feb.	<p>UNIT-I Lesson2: The Envoy About the Playwright- Bhasa About the Play Detailed explanation with critical analysis Comprehension Exercises- Explanation of the Textual Questions</p> <p>UNIT-III 1. Punctuation</p> <p>UNIT-I Lesson 3: Lithuania About the Playwright- Rupert Brooke About the Play Detailed explanation with critical analysis</p>	Assignment 1 st & Test

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		Comprehension Exercises- Explanation of the Textual Questions	
		<p>UNIT-III 2. Articles and Determiners</p> <p>UNIT-II Lesson 1: The Envoy About the Playwright- Bhasa About the Play Detailed explanation with critical analysis Comprehension Exercises- Explanation of the Textual Questions</p> <p>UNIT-IV 1. Non-Finite</p> <p>UNIT-II Lesson 2: Mother's Day About the Playwright- J. B. Priestley About the Play Detailed explanation with critical analysis Comprehension Exercises- Explanation of the Textual Questions</p> <p>UNIT-IV 2. Tag Questions</p> <p>UNIT-II Lesson 3: After the Tempest About the Playwright- Geoffrey Trease About the Play Detailed explanation with critical analysis Comprehension Exercises- Explanation of the Textual Questions</p>	Assignment 2 nd
	March-April		
	May	Revision	

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NAME OF COLLEGE – M. J. GOVT. COLLEGE FOR GIRLS, PILLUKHERA (JIND) Academic Session – 2025-26 (Even Semester)

Nomenclature of the Course: English Language and Communication Skills: Level 4
Course Code: B23-AFC-4 Course Type: AFC-4

Sr. No	Name of Assistant/Associate Professor/Class	Subject/Week/Month	Topic/Chapters to be covered	Topic of Assignment/Tests to be given
1	Mr. Deepak Kumar	<p style="text-align: center;">English Language and Communication Skills: Level 4</p> <p style="text-align: center;">January</p>	<p>Unit-I: Vocabulary Building Word Formation</p> <ul style="list-style-type: none"> • Objectives: To enhance vocabulary through word formation; to understand roots, prefixes, and suffixes; to develop word-guessing skills • Meaning of word formation • Root words, Prefixes, Suffixes • Student Activity: Exercises of words formation will be given for practice; Identify roots in given words ; Create 5 new words using prefixes/suffixes; Vocabulary quiz 	<p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Enhancement of vocabulary through the study of word formation 2. Understanding of various types of sentences 3. Comprehension of public speaking techniques and the art of oratory 4. Practical application of coherence in writing and use of contextual vocabulary
	B.A. & B.Com. Sem. 4 TH	January-February	<p>Unit-II: Types of Sentences and Transformation of Sentences</p> <ul style="list-style-type: none"> • Objectives: To identify types of sentences, to learn sentence transformation, to improve grammatical accuracy • Types of sentences: <ul style="list-style-type: none"> ➤ Assertive ➤ Interrogative ➤ Imperative ➤ Exclamatory ➤ Simple, Compound, Complex sentences ➤ Transformation (affirmative ↔ negative, active ↔ passive) • Student Activities: Convert sentences, Identify 	Assignment-1

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		sentence types	
	March	<p>Unit-III: Public Speech, Persuasion Techniques Various Aspects of Conversation Starting a Conversation/Controlling a Conversation</p> <ul style="list-style-type: none"> Objectives: To develop confidence in speaking; to understand persuasion techniques; to learn conversation skills Meaning of public speech Elements of effective speech Persuasion techniques (ethos, pathos, logos) Starting and controlling a conversation Student Activities: Short speech by students; Conversation role play; Speech analysis 	
	April	<p>Unit-IV: Coherence and Unity in a Paragraph, Transition Words and Phrases Learning Contextual Vocabulary through Reading a Passage or Literary Text</p> <ul style="list-style-type: none"> Objectives: To develop coherent writing skills; to understand unity in a paragraph; to learn contextual vocabulary Meaning of coherence and unity Topic sentence and supporting ideas Transition words (however, therefore, moreover) Vocabulary through reading passage Student Activities: Paragraph writing; Identify transition words; Vocabulary from passages 	
	May	Revision	

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